

---

CORSO DI ISTRUZIONE TECNICA SUPERIORE

# TECNICO SUPERIORE PER IL TURISMO CROCIERISTICO INTERNAZIONALE

Figura nazionale 5.1.2 Tecnico Superiore per la Gestione di Strutture Turistico-Ricettive (VI livello EQF)



# SPECIAL NEEDS

a cura di Prof. Luigi Vallillo



**fondazione  
ITS BACT**

TECNOLOGIE  
INNOVATIVE  
PER I BENI E  
LE ATTIVITÀ  
CULTURALI E  
TURISTICHE



**MSC**  
CRUISES

---

MATERIAL MADE BY TEACHER AND STAFF OF THE BRITISH INSTITUTES NAPOLI

- SOURCES
- ENGLISH FILE BOOK

Believe you can and you're halfway there.



# SPECIAL NEEDS



Students focus on the vocabulary of the lesson dealing with safety on board, health, and medical requirements.

Students focus on language

Giving safety advice:

- You must take a few precautions
- I recommend you use traveler's chequers or credit cards
- You shouldn't take large amount of cash
- You should try not to attract attention
- Avoid walking around the poorer areas of the city
- It's best to book with an organized excursion
- It's a good idea to take a pill if you get seasick



---

# LISTENING ACTIVITY



The world's largest cruise ship – students listen to a news report on the world's longest cruise ship whilst completing a gap-fill exercise

# READING EXERCISE

Match the following phrases from the article.

Paragraph 1

- |                     |                              |
|---------------------|------------------------------|
| 1. set              | a. as three football pitches |
| 2 five times bigger | b. sail                      |
| 3. as long          | c. and trees                 |
| 4. 6,000            | d. one things to do          |
| 5. bushes           | e. than the                  |
| 6. a million and    | f. passengers                |



# READING EXERCISE

## Paragraph 2

- |                              |                      |
|------------------------------|----------------------|
| 1. amazing to                | a. why               |
| 2. bigger than               | b. on a real holiday |
| 3. I suppose you can't       | c. or two            |
| 4. I always wonder           | d. most small towns  |
| 5. just for an hour          | e. look at           |
| 6. I'd rather spend my money | f. please everyone   |



# GRAMMAR

## CAN-COULD-BE ABLE TO

Can is a modal verb it only has a present form which can be used with future meaning and a past or conditional form (could)

Be able to + infinitive is used for ability and possibility, especially where there is no form of can. It is used sometimes in the present and past instead of can/could.



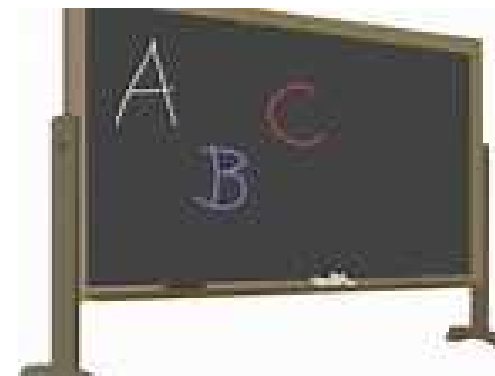


Diapositiva 8

---

- C1 Carmen; 02/02/2018
- C2 Carmen; 02/02/2018

# GRAMMAR EXERCISES



## Can – Could- Be able to

1. Last week we \_\_\_\_\_ swimming, this week we can't. (can/to go)
2. Maybe the Smiths \_\_\_\_\_ a new house next year. (can/to build)
3. If you try hard, \_\_\_\_\_ you your examinations. (can/to pass)
4. When I was five, I \_\_\_\_\_. (not/can/to swim)
5. Dennis \_\_\_\_\_ the trumpet after four months. (can/to play)



# HOMEWORK

Prepare a leaflet to promote an MSC cruise

---

CONTATTI

**LUIGI VALLILLO**

Cell. 081408849

Email [napoli@britishinstitutes.org](mailto:napoli@britishinstitutes.org)



**fondazione  
ITS BACT**

TECNOLOGIE  
INNOVATIVE  
PER I BENI E  
LE ATTIVITÀ  
CULTURALI E  
TURISTICHE



**MSC**  
C R U I S E S