
CORSO DI ISTRUZIONE TECNICA SUPERIORE

TECNICO SUPERIORE PER IL TURISMO CROCIERISTICO INTERNAZIONALE

Figura nazionale 5.1.2 Tecnico Superiore per la Gestione di Strutture Turistico-Ricettive (VI livello EQF)



CRUISE-SHIP ETIQUETTE

a cura di Prof. Luigi Vallillo



MATERIAL MADE BY TEACHER AND STAFF OF THE BRITISH INSTITUTES NAPOLI

- SOURCES
- ENGLISH FILE BOOK
- PERFECT ENGLISH GRAMMAR
- [HTTPS://WWW.IDEALISTA.IT/IMMOBILE/9978166/](https://www.idealista.it/immobile/9978166/)

Believe you can and you're halfway there.



CRUISE-SHIP ETIQUETTE

Students focus on how to do on a cruise-ship.
Students talk about the different ways in which tourists are to
behave on a ship and compare the differences of ship etiquette



GRAMMAR

MODAL VERBS SHOULD/SHOULDN'T

NEED TO /NEEDN'T-MUST/MUSTN'T-HAVE TO DON'T HAVE TO

Probability:

First, they can be used when we want to say how sure we are that something happened / is happening / will happen. We often call these 'modals of deduction' or 'speculation' or 'certainty' or 'probability'.

Ability

We use 'can' and 'could' to talk about a skill or ability.

For example:

She can speak six languages.

My grandfather could play golf very well.

I can't drive.



GRAMMAR EXERCISES

PUT IN 'CAN' / 'CAN'T' / 'COULD' / 'COULDN'T'. IF NONE IS POSSIBLE, USE 'BE ABLE TO' IN THE CORRECT TENSE:

1. _____ you swim when you were 10?
2. We _____ get to the meeting on time yesterday because the train was delayed by one hour.
3. He _____ arrive at the party on time, even after missing the train, so he was very pleased.
4. He's amazing, he _____ speak 5 languages including Chinese.
5. I _____ drive a car until I was 34, then I moved to the countryside so I had to learn.
6. I looked everywhere for my glasses but I _____ find them
7. I searched for your house for ages, luckily I _____ find it in the end.
8. She's 7 years old but she _____ read yet – her parents are getting her extra lessons.



LISTENING ACTIVITY

STUDENTS LISTEN TO INFORMATION ABOUT WHAT THEY SHOULDN'T DO ON A CRUISE SHIP.

1) Listen to a woman offering advice on what not to do on a cruise. How many tips does she offer? _____

2) Listen again. Complete the sentences with the missing words.

You shouldn't fly to the _____ the same day as the cruise.

Check-in at the _____ is a _____ so you should check-in _____.

The biggest danger is _____.

You shouldn't pack _____.

_____ chairs.

Don't pack an _____ attitude.



LISTENING ACTIVITY

STUDENTS LISTEN TO INFORMATION ABOUT WHAT THEY SHOULDN'T DO ON A CRUISE SHIP.

Students listen to the youtube clip

https://www.youtube.com/watch?v=_0Mkzwlsqhk

5) Which of the above do you think are good pieces of advice? Which do you think are not? Why?

6) Work with a partner and together discuss and decide on 6 things which passengers should avoid on a cruise.





HOMEWORK

How to do on a cruise-ship students complete their own
10 commandments for cruise ship etiquette

CONTATTI

LUIGI VALLILLO

Cell. 081408849

Email napoli@britishinstitutes.org



**fondazione
ITS BACT**

TECNOLOGIE
INNOVATIVE
PER I BENI E
LE ATTIVITÀ
CULTURALI E
TURISTICHE



MSC
C R U I S E S