# CORSO DI ISTRUZIONE TECNICA SUPERIORE **TECNICO SUPERIORE PER IL TURISMO CROCIERISTICO INTERNAZIONALE**

Figura nazionale 5.1.2 Tecnico Superiore per la Gestione di Strutture Turistico-Ricettive (VI livello EQF)

fondazione INNOVATIVE TS BACT

PER I BENI F LE ATTIVITÀ CULTURALI E TURISTICHE



# ADVANTAGES AND DISADVANTAGES OF TOURISM

a cura di Prof. Luigi Vallillo



MATERIAL MADE BY TEACHER AND STAFF OF THE BRITISH INSTITUTES NAPOLI

- SOURCES
- ENGLISH FILE BOOK
- GOING INTERNATIONAL ENGLISH FOR TOURISM

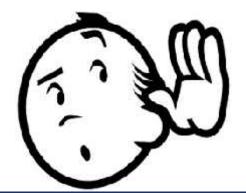
## Believe you can and you're halfway there.



### ADVANTAGES AND DISADVANTAGES OF TOURISM

Students think about and identify the advantages and disadvantages of tourism





## LISTENING ACTIVITY

#### The independent traveller



You are going to listen to a talk given by someone who has travelled extensively and who is concerned about the impact of tourism. Before you listen, discuss these questions.

- 1 What makes a 'good tourist'?
- 2 What do you understand by the term, a 'green tourist'?
- 3 What things would a 'good tourist' and a 'green tourist' be careful about, (a) when planning a trip abroad, and (b) when on holiday?

#### READING ACTIVITY THE IMPACT OF TOURISM IN THE DELEVOPING WORLD

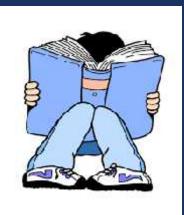
Read the three articles on the impact of tourism in the developing world and think about what point each article is trying to make.



# **READING EXERCISE**

Both the article and the poem present a very negative view of the impact of tourism. In groups, imagine you are responsible for the development of tourism in both of these regions.

- 1 How can you put across a more positive message about the two situations?
- 2 What changes and safeguards could you introduce in order to ensure that the impact of tourism was not so negative in those areas?



### VOCABULARY

## THE IMPACT OF TOURISM IN THE DEVELOPING WORLD

altitude	elderly	module	safeguard
archaeology	environment	over-consumption	shellfish
brothel	environmentalist	overuse	solar panel
carnival	folk dance	pollution	souvenir
cliff erosion	gravity	recycling	stakeholder
conservation	greed	referendum	sustainable
conservationist	habitat	resources	tribe
craft	idyllic	responsible	waste disposa



## **GRAMMAR – RELATIVE CLAUSES**

Relative clauses are clauses starting with the relative pronouns who\*, that, which, whose, where, when. They are most often used to define or identify the noun that precedes them.



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C1	Carmen; 02/02/2018			

**C2** Carmen; 02/02/2018



## **GRAMMAR – RELATIVE CLAUSES**

- Do you know the girl who started in grade 7 last week?
- . Can I have the pencil that I gave you this morning?
- A notebook is a computer which can be carried around.
- . I won't eat in a restaurant whose cooks smoke.
- I want to live in a place where there is lots to do.
- . Yesterday was a day when everything went wrong!



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C9	Carmen; 02/02/2018							

**C10** Carmen; 02/02/2018

## **GRAMMAR EXERCISES**

#### A holiday in Scotland

- 1. We spent our holiday in Scotland last year. Scotland is in the north of Great Britain. Last year we spent our holidays in Scotland, which is in the north of Great Britain.
- People live in Scotland. They are called Scots. The people
- We first went to Edinburgh. Edinburgh is the capital of Scotland. We first
- 4. Arthur Conan Doyle was born in Edinburgh. He wrote the Sherlock Holmes stories. Arthur Conan Doyle
- 5. Then we visited a lake. It is in the Highlands. The lake



## **GRAMMAR EXERCISES**

- 6. Loch Ness is 37 km long. People know it for its friendly monster. Loch Ness
- 7. There we met an old man. He told us that he had seen Nessie. An old man
- 8. We then travelled to a mountain. The mountain is near the town of Fort William. We then
- 9. The mountain is the highest mountain in Great Britain. It is called Ben Nevis. The mountain
- I sent you a postcard. It was written on the summit of Ben Nevis.
  The postcard





# HOMEWORK

Students create a poster on how to be a good tourist

#### CONTATTI

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