
CORSO DI ISTRUZIONE TECNICA SUPERIORE

TECNICO SUPERIORE PER IL TURISMO CROCIERISTICO INTERNAZIONALE

Figura nazionale 5.1.2 Tecnico Superiore per la Gestione di Strutture Turistico-Ricettive (VI livello EQF)



**fondazione
ITS BACT**

TECNOLOGIE
INNOVATIVE
PER I BENI E
LE ATTIVITÀ
CULTURALI E
TURISTICHE



MSC
C R U I S E S

HOW TO BE A GOOD GUIDE

a cura di Prof. Luigi Vallillo



**fondazione
ITS BACT**

TECNOLOGIE
INNOVATIVE
PER I BENI E
LE ATTIVITÀ
CULTURALI E
TURISTICHE



MSC
CRUISES

MATERIAL MADE BY TEACHER AND STAFF OF THE BRITISH INSTITUTES NAPOLI

- SOURCES
- ENGLISH FILE BOOK

Believe you can and you're halfway there.



HOW TO BE A GOOD GUIDE

Students focus on how to be a good guide.



C4

C3

VOCABULARY

Diapositiva 5

C4 Carmen; 02/02/2018

C3 Carmen; 02/02/2018

LISTENING ACTIVITY



The world's largest cruise ship – students listen to a news report on the world's longest cruise ship whilst completing a gap-fill exercise



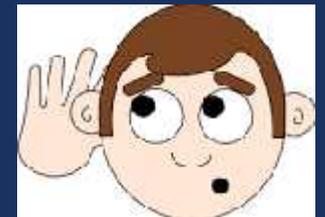
SPEAKING ACTIVITY

Students take turns to role-play tour operator and tour guide.

Students play the Game – the guiding game.

LISTENING ACTIVITY

Answerphone messages-students listen to various answer phone messages and complete the missing information on the form.



GRAMMAR

Gerunds and Infinitives

Gerund (verb + *-ing*)

Gerund is used :

- After prepositions and phrasal verbs
- As the subject of a sentence.
- After some verbs, e.g. *hate, spend, don't mind*

Common verbs which take the gerund include: admit, avoid, deny, dislike, enjoy, feel like, finish, hate, keep, like, love, mind, miss, practice.

The negative gerund is not+verb+ing



GRAMMAR

Gerunds and Infinitives

The Infinitive

The infinitive with to is used:

- After adjectives
- To express a reason or purpose
- After some verbs e.g. want, need, learn

The infinitive without to is used:

- After modal and auxiliary verbs
- After make and let



Diapositiva 10

C5 Carmen; 02/02/2018

C6 Carmen; 02/02/2018

GRAMMAR EXERCISES

Circle the correct form:

- 1) I'm in charging of *recruiting/to recruit* new staff
- 2) It's important for me *spending/to spend* time with my family
- 3) My boss wants me *start/starting* work earlier
- 4) Be careful *not asking/not to ask* her about her boyfriend
- 5) Dave is very good at *solving/to solve* logic problems
- 6) The best thing about weekends is *not going/not to go* to work
- 7) I went on a training course *to learning/to learn* the new software
- 8) Layla gave up *modelling/to model* when she had a baby.



GRAMMAR EXERCISES



Complete with a verb from the list in the correct form

Not buy- Commute- Do- Leave- Lock- Not make- Retire- Wear- Not worry

- 1) My parents are planning _____ before they are 65.
- 2) Rob spends three hours _____ to work and back every day.
- 3) Mark's wife told him _____ about the problems she had at work.
- 4) Did you remember _____ the door?
- 5) In the end I decided _____ the shoes because they were very expensive.
- 6) The manager let us _____ early on Fridays.
- 7) All employees must _____ a jacket and tie at work.
- 8) Please try _____ any more mistakes in the report.
- 9) I don't mind _____ overtime during the week.



HOMEWORK

Students use pictures to identify famous monuments and write commentaries for them.

CONTATTI

LUIGI VALLILLO

Cell. 081408849

Email napoli@britishinstitutes.org



**fondazione
ITS BACT**

TECNOLOGIE
INNOVATIVE
PER I BENI E
LE ATTIVITÀ
CULTURALI E
TURISTICHE



MSC
C R U I S E S